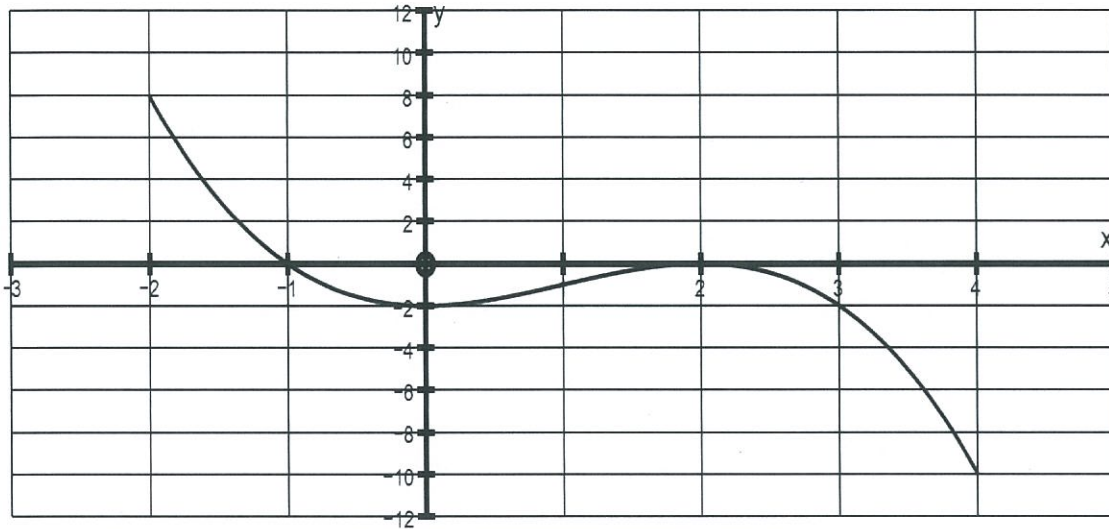


### PRACTICE TEST

- 1.(a) Write down the information requested about the graph of the function as shown below:



Among the features you should identify are:

- (i) The general name of the type of graph shown.

*Cubic*

- (ii) The coordinates of the relative (local) minimum point.

*(0, -2)*

- (iii) The coordinates of the relative (local) maximum point.

*(2, 0)*

- (iv) The coordinates of the points where the graph crosses the  $x$  axis.

*(-1, 0) (2, 0)*

- (v) The coordinates of the point where the graph crosses the  $y$  axis.

*(0, -2)*

- (vi) The domain of the function.

*$-2 \leq x \leq 4$*

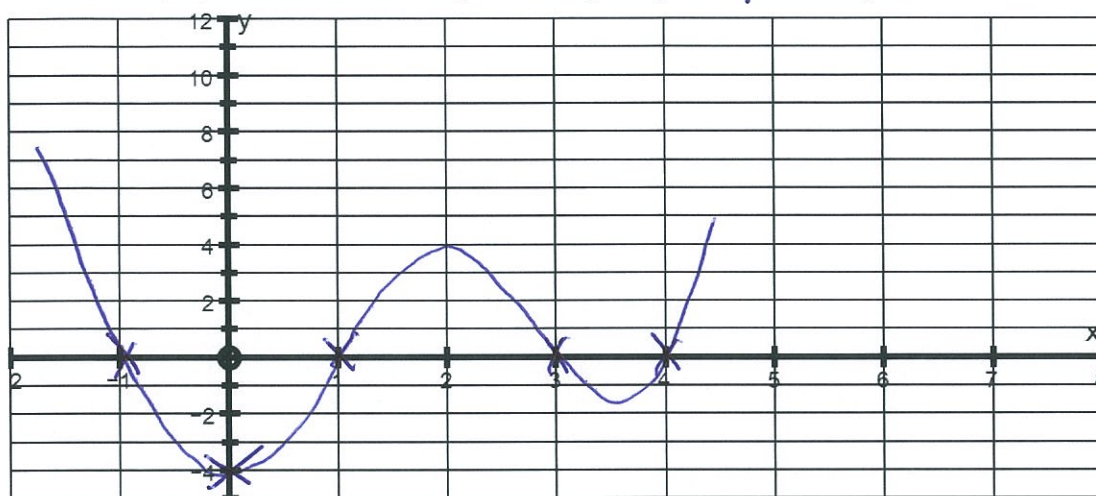
- (vii) The range of the function.

*$-10 \leq y \leq 8$*

- (viii) The equation of the function.

*$y = -\frac{(x+1)(x-2)^2}{2}$*

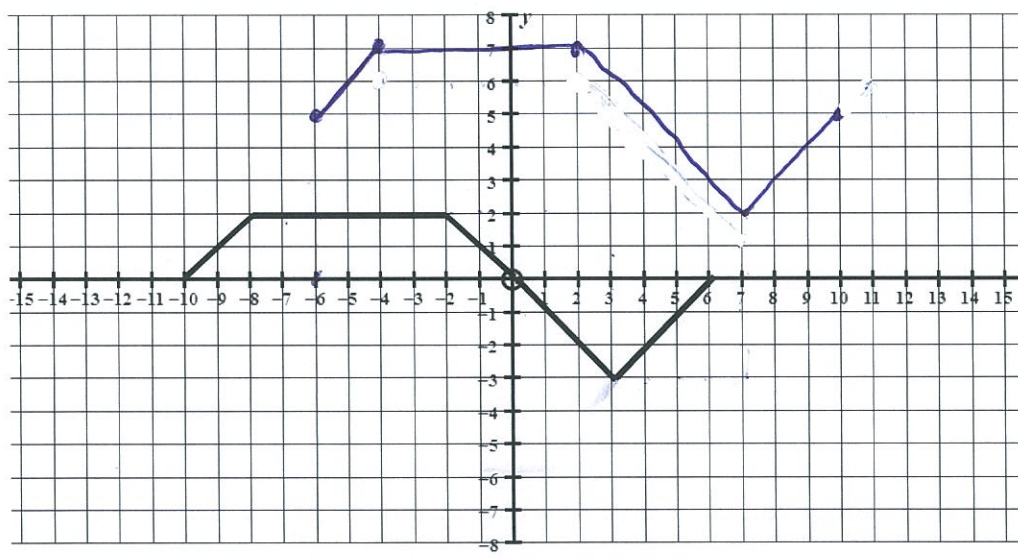
- (b)(i) Sketch the quartic function with  $x$  intercepts at  $x = -1, 1, 3$  and  $4$  and one  $y$  intercept at  $y = -4$  on the grid below.



- (ii) Write the equation of the quartic function.

$$y = \frac{(x+1)(x-1)(x-3)(x-4)}{3}$$

- (c) If the function below is  $y = f(x)$  draw the transformed function  $y = f(x-4) + 5$  on the same grid.



- (d) Give the domain and range of the translated function.

$$\begin{aligned} D & -6 \leq x \leq 10 \\ R & 2 \leq y \leq 7 \end{aligned}$$

2. A student is trying to decide what the differences are between a hyperbola and a log function.

*The teacher tells the student to look out for special points on the graphs.*

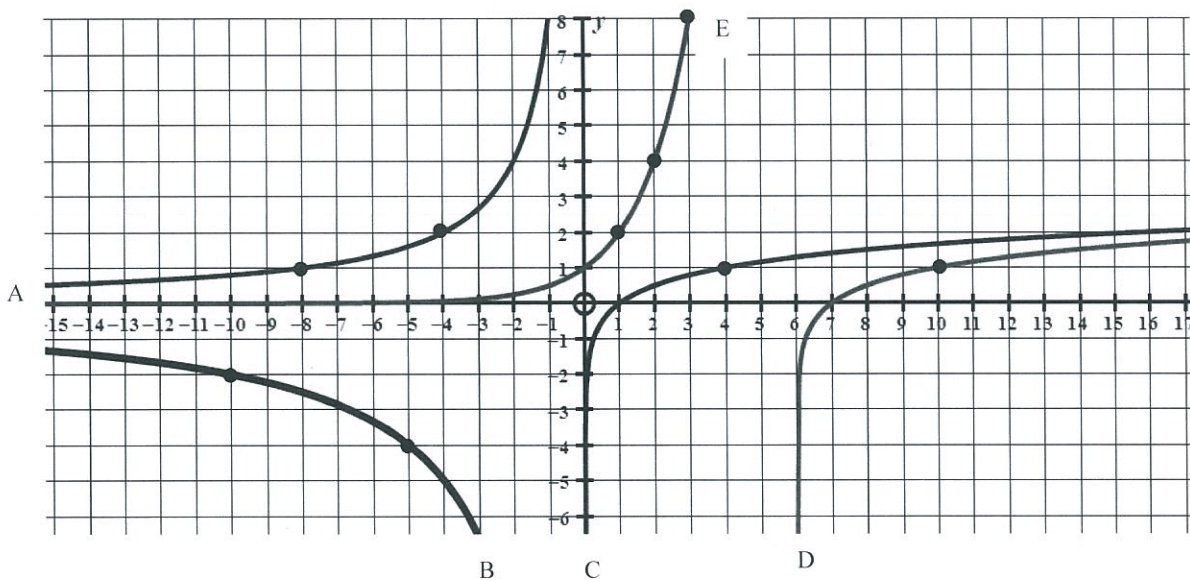
*The hyperbola is of the form  $y = \frac{b}{x}$  and if we write it as  $xy = b$  we can*

*see that any  $x$  and  $y$  values will multiply to give the same number  $b$ .*

*The basic log graph always goes through  $(1, 0)$  and if it goes through  $(2, 1)$  it is  $y = \log_2(x)$ . If it goes through  $(5, 1)$  it is  $y = \log_5(x)$*

*The only difficulty is if the log graph is translated. For example suppose it goes through  $(4, 0)$  and  $(5, 1)$  then it must have been translated 4 units to the right producing  $y = \log_2(x - 4)$ .*

Find the equations of these graphs:



A

$$y = -\frac{8}{x}$$

B

$$y = \frac{20}{x}$$

C

$$y = \log_4(x)$$

D

$$y = \log_4(x - 6)$$

E

$$y = 2^x$$

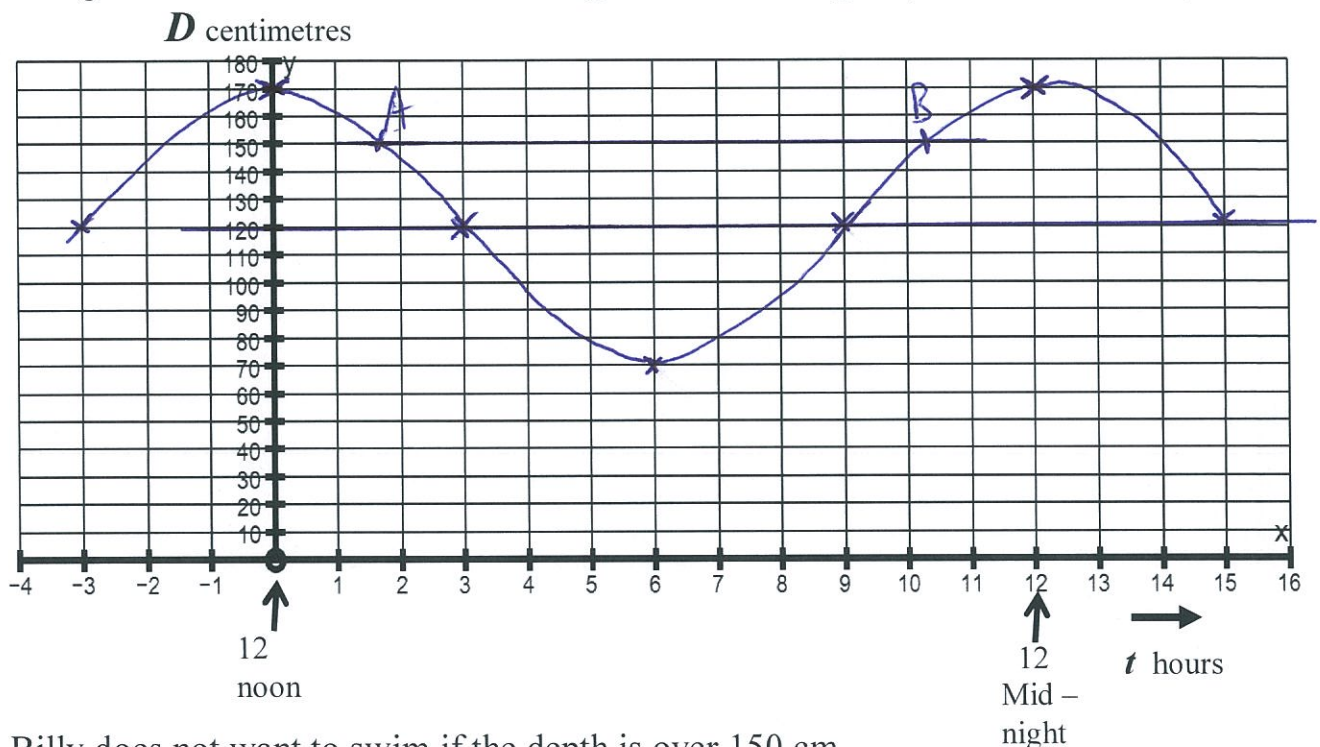


3. A jetty at the beach is a good place for Billy to swim but at certain times it is too deep for him.

The depth  $D$ , of the water can be modelled using the equation

$D = 120 + 50\cos(30t)$  where  $D$  is the depth in centimetres and  $t$  is the number of hours after high tide which is at 12 o'clock midday.

- (a) Draw a careful graph of the tide cycle from 3 hours before the mid-day high tide to 3 hours after the next high tide at mid-night. (ie  $t = -4$  to  $t = 16$ )



Billy does not want to swim if the depth is over 150 cm

- (b) Use the graph to find the times between which Billy could swim between 12 noon and 12 midnight.

$$A \text{ is } 1.77$$

$$= 1:46 \text{ pm}$$

$$B \text{ is } 10.23$$

$$= 10:14 \text{ pm}$$

- (c) The above model is based on the time between high tides being 12 hours. If the actual time between high tides is 12 hours 25 minutes find a more accurate model formula for the above location.

Both sin and cos  
have period  
of 360

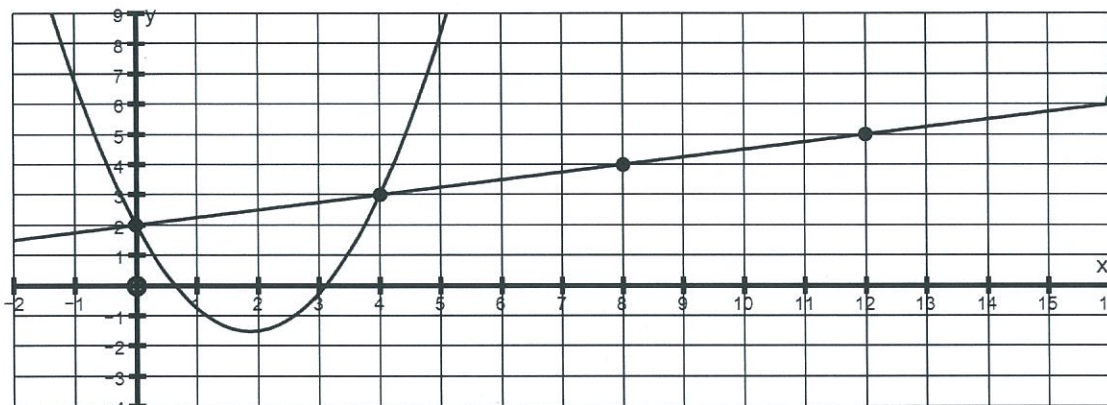
$\cos(bt)$   
period is  
when  $bt = 360$

$$\text{So } bt = 360 \text{ at } t = 12 \frac{25}{60}$$

$$12.41667 b = 360$$

$$b = \frac{360}{12.41667} = 28.99$$

5. The line below is in a fixed position and it passes through some whole number points such as (4, 3), (8, 4), (12, 5), (16, 6) etc  
A parabola is drawn through the fixed point (0, 2) and (4, 3)



(a) Find the equation of the above parabola in the form  $y = x^2 - bx + 2$

$$\begin{aligned} \text{Sub } (4, 3) \quad 3 &= 16 - 4b + 2 \\ 4b &= 15 \quad b = \frac{15}{4} = 3\frac{3}{4} \end{aligned}$$

(b) Find the equation of the next parabola in the sequence which goes through (0, 2) and (8, 4)

$$\begin{aligned} \text{Sub } (8, 4) \quad 4 &= 64 - 8b + 2 \\ 8b &= 62 \quad b = \frac{62}{8} = 7\frac{3}{4} \end{aligned}$$

(c) Find the equation of the next parabola in the sequence which goes through (0, 2) and (12, 5)

$$\begin{aligned} \text{Sub } (12, 5) \quad 5 &= 144 - 12b + 2 \\ 12b &= 141 \quad b = \frac{141}{12} = 11.75 \end{aligned}$$

(d) The pattern for  $x$  values is  $4n$  and the pattern for  $y$  values is  $n + 2$

*If  $n = 1$  this produces the point (4, 3)*

*If  $n = 2$  this produces the point (8, 4)*

*If  $n = 3$  this produces the point (12, 5)*

*etc*

Find a general equation for the value of  $b$  in this sequence and find the general equation of parabolas passing through (0, 2) and any whole number point on the line graph.

$$\begin{aligned} \text{Sub } (4n, n+2) \\ n+2 &= 16n^2 - b(4n) + 2 \\ b(4n) &= 16n^2 - n \\ b &= \frac{16n^2 - n}{4n} \text{ or } \frac{16n-1}{4} \end{aligned} \quad \left| \begin{array}{l} \text{Parabola is} \\ y = x^2 - \left(\frac{16n-1}{4}\right)x + 2 \end{array} \right.$$